



Exceptional Student Services (ESS) / Data Management

Frequently Asked Questions – PARENTALLY PLACED PRIVATE SCHOOL STUDENTS WITH DISABILITIES

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Q1: HOW DO PUBLIC EDUCATION AGENCIES (PEAS) REPORT THEIR OBLIGATION REGARDING THE PROVISION OF EQUIPMENT FOR A STUDENTS WITH A DISABILITY? FOR EXAMPLE, A PEA HAS A HEARING IMPAIRED (HI) STUDENT WHO IS ELIGIBLE FOR HI SERVICES ATTENDING A PRIVATE SCHOOL AND PROVIDES:

- * AN ANNUAL AUDIOLOGICAL EVALUATION;
- * MONITORING OF EQUIPMENT; AND
- * TRAINING FOR STAFF.

A: As long as a PEA provides training for staff and continues to monitor equipment, this constitutes the provision of a service by a PEA to a student in a private school. If evaluation, eligibility, and services occur within the reporting year, you will include this service on the *Parentally Placed Private School Students with Disabilities* report. If the PEA only provides equipment (but not training or monitoring of equipment), this would not constitute provision of a service by the PEA under IDEA.

Q2: HOW WOULD A DISTRICT KNOW IF PARENTS CHOSE A PRIVATE SCHOOL FOR THEIR SPECIAL EDUCATION STUDENTS?

A: "Private school" is defined as a school in which tuition is paid by parents for a child's education (i.e., parochial school). All districts (not applicable to charter schools) are required to conduct child find activities for any private school within the district's boundaries.

Q3: SHOULD PRESCHOOLERS BE INCLUDED?

A: Yes, as long as a preschooler is enrolled at a private (including religious) elementary school that meets the definition specified in 34 CFR § 300.13 and is located within the district's boundaries.

Q4: SHOULD HOME-SCHOOLED STUDENTS BE INCLUDED?

A: Yes, given that home-schooled students are defined the same as private school students under IDEA.